

Appreciation Award

This Certifies That

Robert Peterson

is awarded this certificate for

Someone You Should Know

at

Medford Middle School

Presented this 8th day of March 1995

Combo Pod

God

Grant me the

Serenity

to accept

the things

I cannot change;

Courage

to change

the things I can;

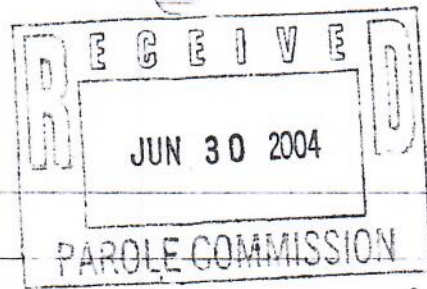
and

Wisdom

to know

the difference.

To the Parole Commission:



I am writing to you in regards to a good friend of mine, Robert Peterson. I met Robert several years ago, almost four, when we worked together at Weather Shield, a window factory. I am 32 years old, married, and have two kids. I now own my own dog grooming business, Jenna's Groom Room, and my husband + I have just built our second home in 5 years here in Medford.

I thought that when Robert went to prison, I would lose contact with him, like we lose contact with many of our friends along the way when you change jobs or one moves away etc. Well, not this time. Robert has continued to write to me, and I'm sure to all of the people in his life that he loves and values, to make sure he doesn't lose that friendship, for two years now. I thought he would for sure become angry + get a negative attitude towards everything, especially since he should have never gone to prison in the first place, but everyone of his letters has been positive and so very ~~helpful~~ hopeful.

I worked directly with Robert for a very long time at Weather Shield. The first time, I was put by him to be trained by him for a

particular job, which I knew nothing about and it was a very hard job. He was the kindest, most respectful guy that I have ever had to work with. He always answered all my questions, was extremely patient with me, encouraged me constantly when I thought I couldn't do it, never got frustrated or complained. He never missed a day at work and had a positive attitude every single day. I am a very happy, positive person, and it was such a nice relief to be working with someone like myself for a change. Nearly everyone in a factory situation has a negative attitude, most days, towards the job, the ~~man~~ management, the long hours, the people, whatever. But not Robert, he is simply a happy go lucky, kind hearted, generous, hard working person with many goals. He has been dealt a very crappy hand over the years, maybe made some bad choices when he was very young, as we all do, but he does not deserve what he is getting.

After I got transferred to another job ~~The second time~~ where I was a machine operator, I was lucky enough to get Robert as my partner once again,

this time I had to train him on my machine. He caught on so fast I barely had to train him at all. What took me 3 months to learn took Robert 1 week, and that is no exaggeration. He has so many skills and talents and I know how hard he was trying to change his life and be a good person. He had a good job, his own house, his own car and he helped people all the time, including me, with electronic things like car stereos, surround sound wiring, ~~VCRs~~, VCRs, DVD hookups, anything. I was constantly asking him to hook up something in my house for me. He never wanted anything in return, but I made him take some money. I knew Robert very well, and I liked him very much. When he was so unfairly put in jail for a crime he committed when he was very young, and quite frankly let's look at what really happened. He had sex with his girlfriend, consensual sex. She cheated on him with another guy, he dumped her. Then this girl's vengeful mother turns him in for having sex with a minor. They were practically the same age, maybe a year apart. For him to spend one day in prison for that, 4 or 5 years later, is the most

absurd thing I have ever heard of. I cried for him when I found out he was really going to prison. I can't believe that woman ruined a young man's life so easily. The only thing Robert is guilty of was having sex too young. Who hasn't done that? I know I did. Maybe instead of making an example out of such a nice, hard working guy the criminal system could focus more on child molesters and send them to prison. I miss Robert and I pray for him all the time. I can only hope that he can stay positive and that he will someday get some sort of justice for the way life has treated him so far. He is a good person and he would never hurt anyone.

Thankyou for reading my letters.

Sincerely,

Jenna Lee Cahak

①

PERFORMANCE EVALUATION FOR HOURLY EMPLOYEES

Name: Robert Peterson Dept.: 01540-2 Date: 12/12/00
Employee #: 17125 Job Title: Gen. Prod.
Pay Rate: 9.50 + .50¢ Raise Due: 12/18/00 Time in Position: 30 workdays
Merit increase: 50¢ 10.00 + .50¢ 0 = 50¢

The purpose of this evaluation is to identify areas of performance which the employee should be commended for or motivated to improve, to facilitate communication between employee and supervisor, and to determine the development necessary.

DEFINITIONS:

- Outstanding.....Exceptional performance well beyond that required; superior, extraordinary.
Very Good.....Performance that is better than that expected of a fully competent employee.
Good.....Performance expected of a fully competent employee who meets all of the standards of the position held.
Needs Improvement..Performance less than is expected of a fully competent employee; improvement should be sought.
Inadequate.....Performance definitely inferior to the standard required; undesirable performance.

CRITERIA:

Knowledge

Knowledge of methods, materials, job requirements, and equipment. Handles problems and new situations, asks for help when needed.

Continue to learn case. dept. better.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

Work Habits

Dependability, mastery of necessary skills, respect for equipment and safety precautions, self-organization and initiative, attendance and punctuality, competence under pressure. Stays at workstation, keeps workstation neat.

dependable - works where needed

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

Working with Others

Ability to interact effectively with other employees, the public, and supervisor.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

Attitude

Willingness to accept responsibility and to adapt to job requirements, willingness to accept suggestions for improvement. Follows supervisor's instructions, supports company policies. Employee's position toward work and job.

Has good attitude towards job.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

Work Accomplished

Production of quality accurate work, ability to develop new techniques, meets production standards, utilizes time wisely, meets deadlines.

Continues to push for better quality and production.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

Attendance

0

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

OVERALL EVALUATION:

Employee Strengths and/or Outstanding Accomplishments

Improvement Needed

Signature of Employee

Signature of Evaluator

Signature indicates that performance was discussed with employee but does not imply agreement or disagreement with evaluation.

Signature of Department Supervisor

2

PERFORMANCE EVALUATION FOR HOURLY EMPLOYEES

Name: Robert Peterson Dept.: 10154-2 Date: 12/27/00
Employee #: 17125 Job Title: Open Prod
Pay Rate: 10.00 + .504 Raise Due: 1/1/01 Time in Position:
Merit increase: .504
10.50 + .504

The purpose of this evaluation is to identify areas of performance which the employee should be commended for or motivated to improve, to facilitate communication between employee and supervisor, and to determine the development necessary.

DEFINITIONS:

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Very Good.....Performance that is better than that expected of a fully competent employee.
Good.....Performance expected of a fully competent employee who meets all of the standards of the position held.
Needs Improvement..Performance less than is expected of a fully competent employee; improvement should be sought.
Inadequate.....Performance definitely inferior to the standard required; undesirable performance.

CRITERIA:

Knowledge

Knowledge of methods, materials, job requirements, and equipment. Handles problems and new situations, asks for help when needed.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

Continue to learn case/ment/product better.

Work Habits

Dependability, mastery of necessary skills, respect for equipment and safety precautions, self-organization and initiative, attendance and punctuality, competence under pressure. Stays at workstation, keeps workstation neat.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

dependable - shows initiative

Working with Others

Ability to interact effectively with other employees, the public, and supervisor.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

works well w/ co-workers

Attitude

Willingness to accept responsibility and to adapt to job requirements, willingness to accept suggestions for improvement. Follows supervisor's instructions, supports company policies. Employee's position toward work and job.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

Very good attitude towards job.

Work Accomplished

Production of quality accurate work, ability to develop new techniques, meets production standards, utilizes time wisely, meets deadlines.

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

Continue to push for better quality and production.

Attendance

0

- Outstanding ___ Very Good
Good ___ Needs Improvement
Inadequate ___

OVERALL EVALUATION:

Employee Strengths and/or Outstanding Accomplishments

Improvement Needed

Signature of Employee

Signature of Evaluator

Signature indicates that performance was discussed with employee but does not imply agreement or disagreement with evaluation.

Signature of Department Supervisor

PERFORMANCE EVALUATION FOR HOURLY EMPLOYEES

Name: Robert Peterson Dept.: 0154-2 Date: 3/6/01
Employee #: 17125 Job Title: Gen Prod.
Pay Rate: 16.50 + .50d Raise Due: 3/5/01 Time in Position:
Merit increase: .50d
11.50 + .50d

The purpose of this evaluation is to identify areas of performance which the employee should be commended for or motivated to improve, to facilitate communication between employee and supervisor, and to determine the development necessary.

DEFINITIONS:

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Very Good.....Performance that is better than that expected of a fully competent employee.
Good.....Performance expected of a fully competent employee who meets all of the standards of the position held.
Needs Improvement..Performance less than is expected of a fully competent employee; improvement should be sought.
Inadequate.....Performance definitely inferior to the standard required; undesirable performance.

CRITERIA:

Knowledge

Knowledge of methods, materials, job requirements, and equipment. Handles problems and new situations, asks for help when needed.

Very good knowledge of equipment.

- Outstanding Very Good
Good Needs Improvement
Inadequate

Work Habits

Dependability, mastery of necessary skills, respect for equipment and safety precautions, self-organization and initiative, attendance and punctuality, competence under pressure. Stays at workstation, keeps workstation neat.

dependable - works where needed.

- Outstanding Very Good
Good Needs Improvement
Inadequate

Working with Others

Ability to interact effectively with other employees, the public, and supervisor.

Works well with co-workers

- Outstanding Very Good
Good Needs Improvement
Inadequate

Attitude

Willingness to accept responsibility and to adapt to job requirements, willingness to accept suggestions for improvement. Follows supervisor's instructions, supports company policies. Employee's position toward work and job.

- Outstanding Very Good
Good Needs Improvement
Inadequate

Work Accomplished

Production of quality accurate work, ability to develop new techniques, meets production standards, utilizes time wisely, meets deadlines

Continue to push for better

- Outstanding Very Good
Good Needs Improvement
Inadequate

Attendance

0

- Outstanding Very Good
Good Needs Improvement
Inadequate

OVERALL EVALUATION:

Employee Strengths and/or Outstanding Accomplishments

Improvement Needed

Sign quality tags!

Signature of Employee

Signature of Evaluator

Signature of Department Supervisor

Signature indicates that performance was discussed with employee but does not imply agreement or disagreement with evaluation.

Signature of Department Supervisor

OS-FORM #1896

MAR 03 2001

(3)

PERFORMANCE EVALUATION FOR HOURLY EMPLOYEES

Name: Robert Peterson Dept.: 154-2 Date: 1/23/01
Employee #: 17125 Job Title: Gen. Prod.
Pay Rate: 10.50 + .50d Raise Due: 1/29/01 Time in Position: 100 workdays
Merit increase: 50¢ 10.50 + .50d

The purpose of this evaluation is to identify areas of performance which the employee should be commended for or motivated to improve, to facilitate communication between employee and supervisor, and to determine the development necessary.

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Very Good.....Performance that is better than that expected of a fully competent employee.
Good.....Performance expected of a fully competent employee who meets all of the standards of the position held.
Needs Improvement..Performance less than is expected of a fully competent employee; improvement should be sought.
Inadequate.....Performance definitely inferior to the standard required; undesirable performance.

CRITERIA:

Knowledge

Knowledge of methods, materials, job requirements, and equipment. Handles problems and new situations, asks for help when needed.

Continue to learn dept/product better

Outstanding Very Good
Good Needs Improvement
Inadequate

Work Habits

Dependability, mastery of necessary skills, respect for equipment and safety precautions, self-organization and initiative, attendance and punctuality, competence under pressure. Stays at workstation, keeps workstation neat.

dependable - works where needed. shows initiative

Outstanding Very Good
Good Needs Improvement
Inadequate

Working with Others

Ability to interact effectively with other employees, the public, and supervisor.

Outstanding Very Good
Good Needs Improvement
Inadequate

Attitude

Willingness to accept responsibility and to adapt to job requirements, willingness to accept suggestions for improvement. Follows supervisor's instructions, supports company policies, Employee's position toward work and job.

Has very good attitude towards job.

Outstanding Very Good
Good Needs Improvement
Inadequate

Work Accomplished

Production of quality accurate work, ability to develop new techniques, meets production standards, utilizes time wisely, meets deadlines.

Continue to push for better

Outstanding Very Good
Good Needs Improvement
Inadequate

Attendance

0

Outstanding Very Good
Good Needs Improvement
Inadequate

OVERALL EVALUATION:

Employee Strengths and/or Outstanding Accomplishments

Improvement Needed

Signature of Employee

Signature of Evaluator

Signature indicates that performance was discussed with employee but does not imply agreement or disagreement with evaluation.

Signature of Department Supervisor OS-FORM #1896

PERFORMANCE EVALUATION FOR HOURLY EMPLOYEES

Name: Robert Peterson Dept.: 1540-2 Date: 4-2-01
Employee #: 17125 Job Title: general production
Pay Rate: 11.67 + .50¢ Raise Due: 4/26/01 Time in Position: 90 workdays
Merit increase: 50¢ 12.17 + .50¢ 0 + .50¢

The purpose of this evaluation is to identify areas of performance which the employee should be commended for or motivated to improve, to facilitate communication between employee and supervisor, and to determine the development necessary.

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Very Good.....Performance that is better than that expected of a fully competent employee.
Good.....Performance expected of a fully competent employee who meets all of the standards of the position held.
Needs Improvement..Performance less than is expected of a fully competent employee; improvement should be sought.
Inadequate.....Performance definitely inferior to the standard required; undesirable performance.

CRITERIA:

Knowledge

Knowledge of methods, materials, job requirements, and equipment. Handles problems and new situations, asks for help when needed.

Knows alot of jobs, moves up and down the line. Always doing something constructive & productive.

Outstanding Very Good
Good Needs Improvement
Inadequate

Work Habits

Dependability, mastery of necessary skills, respect for equipment and safety precautions, self-organization and initiative, attendance and punctuality, competence under pressure. Stays at workstation, keeps workstation neat.

Pushes to get the production out! Need to thoroughly read the paperwork, tho.

Outstanding Very Good
Good Needs Improvement
Inadequate

Working with Others

Ability to interact effectively with other employees, the public, and supervisor.

Outstanding Very Good
Good Needs Improvement
Inadequate

Attitude

Willingness to accept responsibility and to adapt to job requirements, willingness to accept suggestions for improvement. Follows supervisor's instructions, supports company policies. Employee's position toward work and job.

Goes wherever needed no matter how trivial it seems.

Outstanding Very Good
Good Needs Improvement
Inadequate

Work Accomplished

Production of quality accurate work, ability to develop new techniques, meets production standards, utilizes time wisely, meets deadlines.

His constant movement and unwillingness to stand still motivates others that he works with.

Outstanding Very Good
Good Needs Improvement
Inadequate

Attendance

0

Outstanding Very Good
Good Needs Improvement
Inadequate

OVERALL EVALUATION:

Employee Strengths and/or Outstanding Accomplishments

Always working, always here, need to clone his best qualities

Robert Peterson
Signature of Employee

Improvement Needed

Annette Elst
Signature of Evaluator

Signature indicates that performance was discussed with employee but does not imply agreement or disagreement with evaluation.

Signature of Department Supervisor

as requested
Mar 12.48

(6)

PERFORMANCE EVALUATION FOR HOURLY EMPLOYEES

Name: Robert Peterson Dept.: 154-2 Date: 4-23-01
Employee #: 17125 Job Title: Gen. Prod.
Pay Rate: 12.17 + .50¢ Raise Due: 4-30-01 Time in Position: 107 thru 4/20
Merit increase: 50¢.31
12.48 + .50¢

The purpose of this evaluation is to identify areas of performance which the employee should be commended for or motivated to improve, to facilitate communication between employee and supervisor, and to determine the development necessary.

DEFINITIONS:

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- Very Good.....Performance that is better than that expected of a fully competent employee.
- Good.....Performance expected of a fully competent employee who meets all of the standards of the position held.
- Needs Improvement..Performance less than is expected of a fully competent employee; improvement should be sought.
- Inadequate.....Performance definitely inferior to the standard required; undesirable performance.

CRITERIA:

Knowledge

Knowledge of methods, materials, job requirements, and equipment. Handles problems and new situations, asks for help when needed.

Has great knowledge of dept. and other areas downstairs.
 Outstanding Very Good
 Good Needs Improvement
 Inadequate

Work Habits

Dependability, mastery of necessary skills, respect for equipment and safety precautions, self-organization and initiative, attendance and punctuality, competence under pressure. Stays at workstation, keeps workstation neat.

Joan's just a keeps workspace cleaned up. Reliable.
 Outstanding Very Good
 Good Needs Improvement
 Inadequate

Working with Others

Ability to interact effectively with other employees, the public, and supervisor.

Outstanding Very Good
 Good Needs Improvement
 Inadequate

Attitude

Willingness to accept responsibility and to adapt to job requirements, willingness to accept suggestions for improvement. Follows supervisor's instructions, supports company policies. Employee's position toward work and job.

enthusiastic make sure you read paperwork tickets carefully. Helps in other depts as well without question.
 Outstanding Very Good
 Good Needs Improvement
 Inadequate

Work Accomplished

Production of quality accurate work, ability to develop new techniques, meets production standards, utilizes time wisely, meets deadlines.

Makes the most of his time & works all over the department.
 Outstanding Very Good
 Good Needs Improvement
 Inadequate

Attendance

0
 Outstanding Very Good
 Good Needs Improvement
 Inadequate

OVERALL EVALUATION:

Employee Strengths and/or Outstanding Accomplishments

works hard & steady all the time.

Robert S. Larson
Signature of Employee

Improvement Needed

Annette Tish
Signature of Evaluator

Signature indicates that performance was discussed with employee but does not imply agreement or disagreement with evaluation.

APR 27 REC'D

Signature of Department Supervisor

PERFORMANCE EVALUATION FOR HOURLY EMPLOYEES

Name: Robert Peterson Dept.: 2154 Date: 8-24-01
Employee #: 17125 Job Title: Gen. Prod.
Pay Rate: 12.48 + 50¢ Raise Due: 8-27-01 Time in Position:
Merit increase: 10¢

The purpose of this evaluation is to identify areas of performance which the employee should be commended for or motivated to improve, to facilitate communication between employee and supervisor, and to determine the development necessary.

DEFINITIONS:

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Very Good.....Performance that is better than that expected of a fully competent employee.
Good.....Performance expected of a fully competent employee who meets all of the standards of the position held.
Needs Improvement..Performance less than is expected of a fully competent employee; improvement should be sought.
Inadequate.....Performance definitely inferior to the standard required; undesirable performance.

CRITERIA:

Knowledge

Knowledge of methods, materials, job requirements, and equipment. Handles problems and new situations, asks for help when needed.

Has very good knowledge of majority of the job.

- Outstanding
Very Good (checked)
Good
Needs Improvement
Inadequate

Work Habits

Dependability, mastery of necessary skills, respect for equipment and safety precautions, self-organization and initiative, attendance and punctuality, competence under pressure. Stays at workstation, keeps workstation neat.

Improving.

- Outstanding
Very Good
Good (checked)
Needs Improvement
Inadequate

Working with Others

Ability to interact effectively with other employees, the public, and supervisor.

Be patient.

- Outstanding
Very Good (checked)
Good
Needs Improvement
Inadequate

Attitude

Willingness to accept responsibility and to adapt to job requirements, willingness to accept suggestions for improvement. Follows supervisor's instructions, supports company policies. Employee's position toward work and job.

Self starter. Self motivated. Ambitious.

- Outstanding
Very Good (checked)
Good
Needs Improvement
Inadequate

Work Accomplished

Production of quality accurate work, ability to develop new techniques, meets production standards, utilizes time wisely, meets deadlines.

Has great quality standards. Try to stay productive. But can always do better.

- Outstanding
Very Good (checked)
Good
Needs Improvement
Inadequate

Attendance

8

- Outstanding
Very Good
Good (checked)
Needs Improvement
Inadequate

OVERALL EVALUATION:

Employee Strengths and/or Outstanding Accomplishments

Sometimes he needs to slow down. Less distractions.

Robert Peterson
Signature of Employee

Improvement Needed

Get the points down instead of up. Used to be better. Much better.

Annette Tikh
Signature of Evaluator

Signature indicates that performance was discussed with employee but does not imply agreement or disagreement with evaluation.

AUG 27 REC'D
Signature of Department Supervisor OS-FORM #1896

May 12.68

8

PERFORMANCE EVALUATION FOR HOURLY EMPLOYEES

Name: Peterson, Robert Dept.: 1540-2 Date: 10-15-01
Employee #: 17125 Job Title: Cent sub job
Pay Rate: 12.58 + .50¢ Raise Due: 10/8/01 Time in Position: 30 workdays
Merit increase: 10¢ 12.68 + .50¢ 0-.10¢

The purpose of this evaluation is to identify areas of performance which the employee should be commended for or motivated to improve, to facilitate communication between employee and supervisor, and to determine the development necessary.

DEFINITIONS:

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Very Good.....Performance that is better than that expected of a fully competent employee.
Good.....Performance expected of a fully competent employee who meets all of the standards of the position held.
Needs Improvement..Performance less than is expected of a fully competent employee; improvement should be sought.
Inadequate.....Performance definitely inferior to the standard required; undesirable performance.

CRITERIA:

Knowledge

Knowledge of methods, materials, job requirements, and equipment. Handles problems and new situations, asks for help when needed.

Has good knowledge of most areas of work.

Outstanding Very Good
Good Needs Improvement
Inadequate

Work Habits

Dependability, mastery of necessary skills, respect for equipment and safety precautions, self-organization and initiative, attendance and punctuality, competence under pressure. Stays at workstation, keeps workstation neat.

Getting the fire back now keep it up.

Outstanding Very Good
Good Needs Improvement
Inadequate

Working with Others

Ability to interact effectively with other employees, the public, and supervisor.

Outstanding Very Good
Good Needs Improvement
Inadequate

Attitude

Willingness to accept responsibility and to adapt to job requirements, willingness to accept suggestions for improvement. Follows supervisor's instructions, supports company policies. Employee's position toward work and job.

Safety issue has been addressed.

Outstanding Very Good
Good Needs Improvement
Inadequate

Work Accomplished

Production of quality accurate work, ability to develop new techniques, meets production standards, utilizes time wisely, meets deadlines.

Improving production output. Always kept his quality standards up.

Outstanding Very Good
Good Needs Improvement
Inadequate

Attendance

9

Outstanding Very Good
Good Needs Improvement
Inadequate

OVERALL EVALUATION:

Employee Strengths and/or Outstanding Accomplishments

[Blank lines for employee strengths]

Robert A. Peterson

Signature of Employee

Improvement Needed

Must get prints down.

Annette Tikh

Signature of Evaluator

Signature indicates that performance was discussed with employee but does not imply agreement or disagreement with evaluation.

Signature of Department Supervisor

CERTIFICATE OF COMPLETION



Awarded To

Robert Peterson

for successful completion of

Department of Public Instruction

H.S.E.D. Requirement

Civics Course

Presented by

Northern Woods School

August 30, 2004

J. Schefelke

D. Diles

CERTIFICATE OF COMPLETION



Awarded To

Robert Peterson

for successful completion of

Department of Public Instruction

H.S.E.D. Requirement

Health Course

Presented by

Northern Woods School

September 17, 2004

J. Schafelken

R. Dangerfield

CERTIFICATE OF COMPLETION



Awarded To

Robert Peterson

for successful completion of

Department of Public Instruction

H.S.E.D. Requirement

Employability Course

Presented by

Northern Woods School

October 22, 2004

J. S. Lofelke

R. Dangerfield

PROLITERACY AMERICA TUTOR TRAINING CERTIFICATE OF COMPLETION

This is to recognize that Robert Peterson

Has satisfactorily completed a 25 hour training with emphasis on tutoring

Basic Literacy / ESL sponsored by a ProLiteracy America affiliate.
(Basic Literacy/ESL/Other Basic Skills)

and/or conducted by a ProLiteracy certified trainer.

PROLITERACY
America



Jackson Correctional Institution
Sponsor

[Signature]
Trainer

[Signature]

Executive Director, ProLiteracy America

Date

April 18, 2005

Northern Woods School

Winter Graduation 2005

Presented to Robert Peterson on February 25, 2005

For successful completion of
High School Equivalency Diploma

R. Dangerfield

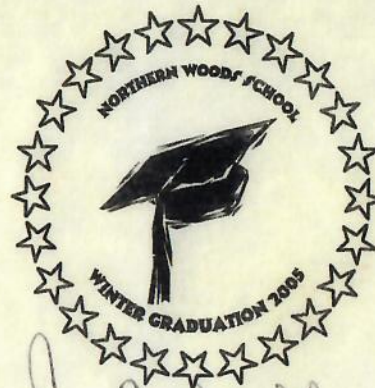
Teacher

G. Bauer

Teacher

H. Anderson

Teacher



J. Schefelken

Education Director

J. Miller

Teacher

J. Barnes

Teacher

Teacher

Wisconsin Department of Public Instruction
High School Equivalency Diploma

This certifies that

ROBERT L. PETERSON

has met the requirements of a high school course of study or its equivalent as determined by the State Superintendent of Public Instruction and is herewith granted this *State of Wisconsin High School Equivalency Diploma.*

Given under my hand and seal of office in the city of Madison, Wisconsin, this 21st day of October 2004.

Equivalency Diploma Number 196827



Elizabeth Burmaster
State Superintendent

Certificate of Appreciation
FOR YOUR ENTRY IN THE
NATIONAL CRIME VICTIM'S
RIGHT'S WEEK WRITING
CONTEST

"VICTIM'S RIGHTS:
FULFILL THE PROMISE"

APRIL 6-12, 2003

Robert Peterson

Certificate of Participation

ROBERT PETERSON

has satisfactorily participated in the training for

Victim Impact

at Dodge Correctional Institution



Barbara Zick

Facilitator-Dodge Correctional Institution

Julie Runkle

Facilitator-Dodge Correctional Institution

Department of Corrections
STATE OF WISCONSIN



*This Certificate of Appreciation is
presented to*



*Robert Peterson
for participating in the
2004 Restorative Justice Essay Contest
"The Impact of Crime on Victims"*

Colleen Jo Winston

Colleen Jo Winston

Director, Office of Victim Services and Programs



Jim Doyle
Governor

Matthew J. Frank
Secretary



State of Wisconsin
Department of Corrections

Dodge Correctional Institution

Restorative Justice Committee

Tamra Loomans

Julie Reinke

Janet Bloedow

Capt Charles Pearce

Troy Pflum

Thomas Schmidt

Sandy Beulen

Barbara Zink

A handwritten signature in black ink, appearing to be 'J. Reinke'.

November 21, 2003

We would like to *thank you* for participating in this years Restorative Justice contest.

Restorative Justice is just beginning in Wisconsin and we still have a long way to go. But, it's nice to know that some people are beginning to understand *Restorative Justice*.

Jim Doyle
Governor

Matthew J. Frank
Secretary



State of Wisconsin
Department of Corrections

**OFFICE OF VICTIM SERVICES
AND PROGRAMS (OVSP)**
3099 E. Washington Ave.
Post Office Box 7925
Madison, WI 53707-7925

Telephone: 608-240-5888
Toll-Free: 800-947-5777
FAX: 608-240-3353

May 5, 2005

Dear essay participant,

The Office of Victim Services and Programs (OVSP) would like to take this opportunity to thank you for participating in "The Impact of Crime on Victims and Communities" offender essay contest during Restorative Justice Week—November 14-20. It is important to recognize, as an offender, your essential role in the restorative justice process. Participating in this essay contest and sharing your thoughts, portrays your personal effort in understanding the meaning of restorative justice. Enclosed you will find a certificate recognizing your participation in the contest.

Sincerely,

Colleen Jo Winston

Colleen Jo Winston, Director
Office of Victim Services and Programs
Wisconsin Department of Corrections

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 4/30/04	PROBATION <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT X-BLDG.	ASSIGNMENT MATH M-F			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 04 Time: 10:40-11:30	HOURS A.M. P.M.	START DATE 04/26/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months.
 Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

1. Works in a cooperative manner with staff and other offenders.
2. Follows verbal and written directions given by staff.
3. Work/school assignments are satisfactorily completed.
4. Accepts supervision when needed.
5. Is reliable and ready for work/school on time.
6. Displays responsible behavior at work or school.

3

↓

INITIATIVE

1. Willing to learn and apply new skills.
2. Performs with minimal supervision.
3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals.
4. Completes assignments in a timely manner.
5. Uses down/study time constructively.

3

↓

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor x 3 + #Major x 5 =

SUBTOTAL 53.0
- 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 33

COMMENTS

Making progress.

OFFENDER COMMENTS

OFFENDER SIGNATURE

Robert Peterson

DATE SIGNED

5-3-04

INSTRUCTOR/SUPERVISOR SIGNATURE

Teacher: BAUER *Bauer*

Caseworker: UNIT CASEWORKER

DATE SIGNED

5-03-04

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 4/30/04	PROBATION <input type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT X-BLDG.	ASSIGNMENT SOCIAL STUDIES M-F			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 03 Time: 9:45-10:35	HOURS A.M. P.M.	START DATE 04/26/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months. Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

1. Works in a cooperative manner with staff and other offenders.
2. Follows verbal and written directions given by staff.
3. Work/school assignments are satisfactorily completed.
4. Accepts supervision when needed.
5. Is reliable and ready for work/school on time.
6. Displays responsible behavior at work or school.

3
3
3
3
3
3

INITIATIVE

1. Willing to learn and apply new skills.
2. Performs with minimal supervision.
3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals.
4. Completes assignments in a timely manner.
5. Uses down/study time constructively.

3
3
3
3
3

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor _____ x 3 + #Major _____ x 5 =

SUBTOTAL 33
- 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 33

COMMENTS

Good!

OFFENDER COMMENTS

OFFENDER SIGNATURE

Robert J. Peterson

DATE SIGNED

5-7-04

INSTRUCTOR/SUPERVISOR SIGNATURE

Teacher: GILLES

Gilles

Caseworker: UNIT CASEWORKER

DATE SIGNED

5-8-04

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL
 OFFENDER NAME: PETERSON ROBERT DOC NUMBER: 395343 EVALUATION DATE: 5/26/04 PROBATION: YES NO
 HOUSING UNIT: QUARRY ASSIGNMENT: READING M-F
 FULL TIME PART TIME Period: 02 HOURS: 8:50-9:40 START DATE: 04/26/2004
 Time: A.M. P.M.

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months. Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

- 1. Works in a cooperative manner with staff and other offenders. 3
- 2. Follows verbal and written directions given by staff. 3
- 3. Work/school assignments are satisfactorily completed. 3
- 4. Accepts supervision when needed. 3
- 5. Is reliable and ready for work/school on time. 3
- 6. Displays responsible behavior at work or school. 3

- 1. Willing to learn and apply new skills. 3
- 2. Performs with minimal supervision. 3
- 3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals. 3
- 4. Completes assignments in a timely manner. 3
- 5. Uses down/study time constructively. 3

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor x 3
 + #Major x 5 =

SUBTOTAL 33
 - 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18
19 to 26		

TOTAL SCORE 33

COMMENTS

Always works diligently in class

OFFENDER COMMENTS

OFFENDER SIGNATURE

Robert L. Peterson

DATE SIGNED

5-28-04

INSTRUCTOR/SUPERVISOR SIGNATURE

Teacher: CAREY

JK Carey

Caseworker: UNIT CASEWORKER

DATE SIGNED

28 May 04

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 5/26/04	PROBATION <input type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT QUARRY	ASSIGNMENT MATH M-F			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 04 Time: 10:40-11:30	HOURS A.M. P.M.	START DATE 04/26/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months. Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

1. Works in a cooperative manner with staff and other offenders.
2. Follows verbal and written directions given by staff.
3. Work/school assignments are satisfactorily completed.
4. Accepts supervision when needed.
5. Is reliable and ready for work/school on time.
6. Displays responsible behavior at work or school.

3

INITIATIVE

1. Willing to learn and apply new skills.
2. Performs with minimal supervision.
3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals.
4. Completes assignments in a timely manner.
5. Uses down/study time constructively.

3

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor x 3
 + #Major x 5 =

SUBTOTAL 33.0
 - 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 33

COMMENTS

Good student, stay focused!

OFFENDER COMMENTS

OFFENDER SIGNATURE

DATE SIGNED

INSTRUCTOR/SUPERVISOR SIGNATURE

DATE SIGNED

Teacher: BAUER

Caseworker: UNIT CASEWORKER

6-1-04

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 5/26/04	PROBATION <input type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT QUARRY	ASSIGNMENT SOCIAL STUDIES M-F			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 03 Time: 9:45-10:35	HOURS A.M. P.M.	START DATE 04/26/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months. Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

- Works in a cooperative manner with staff and other offenders. 3
- Follows verbal and written directions given by staff. 3
- Work/school assignments are satisfactorily completed. 3
- Accepts supervision when needed. 3
- Is reliable and ready for work/school on time. 3
- Displays responsible behavior at work or school. 3

INITIATIVE

- Willing to learn and apply new skills. 3
- Performs with minimal supervision. 3
- Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals. 3
- Completes assignments in a timely manner. 3
- Uses down/study time constructively. 3

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor x 3 + #Major x 5 =

SUBTOTAL 33
- 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18
19 to 26		

TOTAL SCORE 33

COMMENTS *motivated student!*

OFFENDER COMMENTS

OFFENDER SIGNATURE *Robert Peterson* DATE SIGNED 6-6-04

INSTRUCTOR/SUPERVISOR SIGNATURE *Gilles* DATE SIGNED 6-6-04
 Teacher: GILLES Caseworker: UNIT CASEWORKER

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 7/1/04	PROBATION <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT QUARRY	ASSIGNMENT SCIENCE M-F			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 08 Time: 3:30-4:20	HOURS A.M. P.M.	START DATE 06/28/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months. Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

- | | |
|--|----------|
| 1. Works in a cooperative manner with staff and other offenders. | <u>3</u> |
| 2. Follows verbal and written directions given by staff. | <u>3</u> |
| 3. Work/school assignments are satisfactorily completed. | <u>3</u> |
| 4. Accepts supervision when needed. | <u>3</u> |
| 5. Is reliable and ready for work/school on time. | <u>3</u> |
| 6. Displays responsible behavior at work or school. | <u>3</u> |

INITIATIVE

- | | |
|---|----------|
| 1. Willing to learn and apply new skills. | <u>3</u> |
| 2. Performs with minimal supervision. | <u>3</u> |
| 3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals. | <u>3</u> |
| 4. Completes assignments in a timely manner. | <u>3</u> |
| 5. Uses down/study time constructively. | <u>3</u> |

Less number of work/school-related conduct reports (disposition results) since last evaluation. + #Minor x 3 + #Major x 5 =

SUBTOTAL 33
- 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 33

COMMENTS

Three days. Good job so far.

OFFENDER COMMENTS

Thank you

OFFENDER SIGNATURE

Robert Peterson

DATE SIGNED

7-1-04

INSTRUCTOR/SUPERVISOR SIGNATURE

Teacher: GILLES *Gilles*

Caseworker: UNIT CASEWORKER

DATE SIGNED

7-6-04

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME: PETERSON ROBERT | DOC NUMBER: 395343 | EVALUATION DATE: 7/1/04 | PROBATION: YES NO

HOUSING UNIT: QUARRY | ASSIGNMENT: WRITING SKILLS

FULL TIME PART TIME | Period: 02 | HOURS: | START DATE: 06/15/2004
 Time: 8:50-9:40 | A.M. | P.M.

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months. Use the following scale to rate each item.

Always	3	Infrequently	1
Usually	2	Never	0

ATTITUDE AND PERFORMANCE

- 1. Works in a cooperative manner with staff and other offenders. 3
- 2. Follows verbal and written directions given by staff. 3
- 3. Work/school assignments are satisfactorily completed. 3
- 4. Accepts supervision when needed. 3
- 5. Is reliable and ready for work/school on time. 3
- 6. Displays responsible behavior at work or school. 3

INITIATIVE

- 1. Willing to learn and apply new skills. 3
- 2. Performs with minimal supervision. 3
- 3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals. 3
- 4. Completes assignments in a timely manner. 3
- 5. Uses down/study time constructively. 3

Less number of work/school-related conduct reports (disposition results) since last evaluation. + #Minor x 3 =
 + #Major x 5 =

SUBTOTAL 33
 - 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	19 to 26 0 to 18

TOTAL SCORE 33

COMMENTS

Always works to his potential in class.

OFFENDER COMMENTS

OFFENDER SIGNATURE: *Robert Peterson* | DATE SIGNED: 7-8-04
 INSTRUCTOR/SUPERVISOR SIGNATURE: *JL Carey* | DATE SIGNED: 8/1/04
 Teacher: CAREY | Caseworker: UNIT CASEWORKER

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 8/4/04	PROBATION <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT QUARRY	ASSIGNMENT CIVICS M-F			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 01 Time: 7:55-8:45	HOURS A.M. P.M.	START DATE 07/06/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months.
 Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

1. Works in a cooperative manner with staff and other offenders.
2. Follows verbal and written directions given by staff.
3. Work/school assignments are satisfactorily completed.
4. Accepts supervision when needed.
5. Is reliable and ready for work/school on time.
6. Displays responsible behavior at work or school.

3
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3

INITIATIVE

1. Willing to learn and apply new skills.
2. Performs with minimal supervision.
3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals.
4. Completes assignments in a timely manner.
5. Uses down/study time constructively.

3
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3

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor _____ x 3
 + #Major _____ x 5 =

SUBTOTAL 33
 - 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	19 to 26 0 to 18

TOTAL SCORE 33

COMMENTS

Good job!

OFFENDER COMMENTS

OFFENDER SIGNATURE

Robert Peterson

DATE SIGNED

8-8-04

INSTRUCTOR/SUPERVISOR SIGNATURE

Teacher: GILLES

Gilles

Caseworker: UNIT CASEWORKER

DATE SIGNED

8-8-04

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 8/4/04	PROBATION <input type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT QUARRY	ASSIGNMENT WRITING SKILLS			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 02 Time: 8:50-9:40	HOURS A.M. P.M.	START DATE 06/15/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months. Use the following scale to rate each item.

Always	3	Infrequently	1
Usually	2	Never	0

ATTITUDE AND PERFORMANCE

- | | |
|--|----------|
| 1. Works in a cooperative manner with staff and other offenders. | <u>3</u> |
| 2. Follows verbal and written directions given by staff. | <u>3</u> |
| 3. Work/school assignments are satisfactorily completed. | <u>3</u> |
| 4. Accepts supervision when needed. | <u>3</u> |
| 5. Is reliable and ready for work/school on time. | <u>3</u> |
| 6. Displays responsible behavior at work or school. | <u>3</u> |

INITIATIVE

- | | |
|---|----------|
| 1. Willing to learn and apply new skills. | <u>3</u> |
| 2. Performs with minimal supervision. | <u>3</u> |
| 3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals. | <u>3</u> |
| 4. Completes assignments in a timely manner. | <u>3</u> |
| 5. Uses down/study time constructively. | <u>3</u> |

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor x 3
 + #Major x 5 =

SUBTOTAL 33
 - 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 33

COMMENTS

Consistently good student

OFFENDER COMMENTS

OFFENDER SIGNATURE <i>Robert Peterson</i>	DATE SIGNED 8-12-04
INSTRUCTOR/SUPERVISOR SIGNATURE <i>JK Carey</i>	DATE SIGNED 12 Aug 04
Teacher: CAREY	Caseworker: UNIT CASEWORKER

DISTRIBUTION: Original-Social Services; Copy-Offender

Performance Evaluation-All

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 9/1/04	PROBATION <input type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT QUARRY	ASSIGNMENT WRITING SKILLS			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 02 Time: 8:50-9:40	HOURS A.M. P.M.	START DATE 06/15/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months.
 Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

- | | |
|--|---|
| 1. Works in a cooperative manner with staff and other offenders. | 3 |
| 2. Follows verbal and written directions given by staff. | 3 |
| 3. Work/school assignments are satisfactorily completed. | 3 |
| 4. Accepts supervision when needed. | 3 |
| 5. Is reliable and ready for work/school on time. | 3 |
| 6. Displays responsible behavior at work or school. | 3 |

INITIATIVE

- | | |
|--|---|
| 1. Willing to learn and apply new skills. | 3 |
| 2. Performs with minimal supervision. | 3 |
| 3. Shows an interest in work and offers relevant suggestions
in order to improve job quality. Takes initiative to set own academic goals. | 3 |
| 4. Completes assignments in a timely manner. | 3 |
| 5. Uses down/study time constructively. | 3 |

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor _____ x 3
 + #Major _____ x 5 =

SUBTOTAL 33

- 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 33

COMMENTS

Doing well in class

OFFENDER COMMENTS

OFFENDER SIGNATURE	DATE SIGNED
INSTRUCTOR/SUPERVISOR SIGNATURE Teacher: CAREY <i>Unable to sign</i> Caseworker: UNIT CASEWORKER	DATE SIGNED <i>9/1/04</i>

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT		DOC NUMBER 395343	EVALUATION DATE 9/1/04	PROBATION <input type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT QUARRY	ASSIGNMENT HEALTH M-F			
<input checked="" type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 03 Time: 9:45-10:35	HOURS A.M. P.M.	START DATE 08/16/2004	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months. Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

1. Works in a cooperative manner with staff and other offenders.
2. Follows verbal and written directions given by staff.
3. Work/school assignments are satisfactorily completed.
4. Accepts supervision when needed.
5. Is reliable and ready for work/school on time.
6. Displays responsible behavior at work or school.

3

INITIATIVE

1. Willing to learn and apply new skills.
2. Performs with minimal supervision.
3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals.
4. Completes assignments in a timely manner.
5. Uses down/study time constructively.

Less number of work/school-related conduct reports (disposition results) since last evaluation. #Minor x 3 + #Major x 5 =

SUBTOTAL 33
- 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 33

COMMENTS

OFFENDER COMMENTS

Motivated to help inmates!

OFFENDER SIGNATURE <i>Robert Peterson</i>	DATE SIGNED 9-2-04
--	-----------------------

INSTRUCTOR/SUPERVISOR SIGNATURE Teacher: DANGERFIELD <i>R. Dangerfield</i> Caseworker: UNIT CASEWORKER	DATE SIGNED 9-1-04
---	-----------------------

DISTRIBUTION: Original-Social Services; Copy-Offender

Performance Evaluation-All

OFFENDER PERFORMANCE EVALUATION

WORK SCHOOL

OFFENDER NAME PETERSON ROBERT	DOC NUMBER 395343	EVALUATION DATE 10/8/04	PROBATION <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT QUARRY	ASSIGNMENT EMPLOYABILITY SKILLS M-F	START DATE 09/20/2004	
<input type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME	Period: 04 Time: 10:40-11:30	HOURS A.M. P.M.	

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion required once every 6 months.
Use the following scale to rate each item.

Always 3	Infrequently 1
Usually 2	Never 0

ATTITUDE AND PERFORMANCE

1. Works in a cooperative manner with staff and other offenders.
2. Follows verbal and written directions given by staff.
3. Work/school assignments are satisfactorily completed.
4. Accepts supervision when needed.
5. Is reliable and ready for work/school on time.
6. Displays responsible behavior at work or school.

3

INITIATIVE

1. Willing to learn and apply new skills.
2. Performs with minimal supervision.
3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals.
4. Completes assignments in a timely manner.
5. Uses down/study time constructively.

SUBTOTAL

33

Less number of work/school-related conduct reports (disposition results) since last evaluation.

#Minor _____ x 3
+ #Major _____ x 5 =

- 0

Scores	Above Average	27 to 33
Satisfactory 19 to 26	Unsatisfactory	0 to 18

TOTAL SCORE

33

COMMENTS

OFFENDER COMMENTS

OFFENDER SIGNATURE 	DATE SIGNED 10-12-04
INSTRUCTOR/SUPERVISOR SIGNATURE Teacher: DANGERFIELD	DATE SIGNED 10-11-04 Caseworker: UNIT CASEWORKER

DISTRIBUTION: Original-Social Services; Copy-Offender

Performance Evaluation-All

PAROLE COMMISSION ACTION

OFFENDER NAME PETERSON, Robert		DOC NUMBER 395343	INSTITUTION JCI	AGENT NUMBER 60616
RECOMMENDED ACTION TAKEN *See Below	NEW PED NC	MR/ES 12/22/07	ELIGIBLE ON OR AFTER	DATE ACTION TAKEN 11/23/04

General Reasons for Action Taken

1. You have have not attained statutory eligibility.
2. You have have not served sufficient time for punishment.
3. a) Your institution adjustment has has not been satisfactory.
b) Your program participation has has not been satisfactory.
4. You have have not developed an adequate parole plan.
5. Release at this time would would not involve an unreasonable risk to the public.

INFORMATION REASON

NO ACTION - REASON

PAROLE COMMISSION COMMENTS

*The Education Department submitted your name to the Parole Commission for a special review because you have graduated from either the Vocation or HSED program. As a result of the review, I am endorsing minimum.

All other criteria remains the same.

REQUESTS

- Pre-parole investigation
- Interstate Compact
- Offense description

MEMBER SIGNATURE	<input type="checkbox"/> ECRB EVALUATION	<input type="checkbox"/> TIS	<input type="checkbox"/> FILE REVIEW	<input type="checkbox"/> PMR	<input type="checkbox"/> 980
PAROLE COMMISSION CHAIRPERSON <input type="checkbox"/> <i>Leonard Wells</i>				DATE APPROVED 11/23/04	
The recommended action is approved for the stated reasons.					

THERE IS NO ADMINISTRATIVE APPEAL OF THIS DECISION

DISTRIBUTION: Original - Institution; Copy - PC/CRU; Copy - Offender; Copy - Agent; Copy - PRC

Copy - Field Supervisor when PPI is Requested

SOCIAL WORKER PAROLE SUMMARY WORKSHEET

PAROLE COMMISSION SUMMARY - 04/2006 HEARING

OFFENDER NAME Peterson, Robert L.		DOC NUMBER 395343	INSTITUTION MCC	AGENT NUMBER 60616	DATE 03/16/06
NUMBER OF TOTAL ADULT INCARCERATIONS 1	NUMBER OF PREVIOUS PAROLE INTERVIEWS DURING THIS INCARCERATION 2	LAST APPEARANCE (DATE); 05/25/05		PAROLE ACTION: D-11	PPI RECEIVED: Not yet
PROPOSED EMPLOYER NAME To be secured upon release	EMPLOYER STREET ADDRESS	CITY Medford, WI	ZIP CODE	PHONE NUMBER	
PROPOSED RESIDENCE (Street Address) W7081 Perkinstown Ave.	CITY Medford, WI	ZIP CODE 54451	PHONE NUMBER 715-785-7958		
LIVING ARRANGEMENT <input type="checkbox"/> PLAN TO LIVE ALONE <input checked="" type="checkbox"/> PLAN TO LIVE WITH Parents: Tamala & Paul Peterson					

COMPLETE ONLY FOR INMATES HOUSED AT WISCONSIN SECURE PROGRAM FACILITY (WSPF)

WSPF OFFENDER SEG ONLY OFFENDER

PROGRAM NEEDS AND PARTICIPATION

WSPF PROGRAM PHASE
 Red Yellow Green

PROGRAM NEED	PARTICIPATION/PLAN	ANTICIPATED COMPLETION DATE	COMPLETION DATE
SOT/SO-2	Completed		04/12/05
ABE/HSED	Completed		08/02/04

INSTITUTION ADJUSTMENT

SINCE RECEPTION:

MAJORS 0	MINORS 1	SINCE LAST PAROLE ACTION:
		MAJORS 0
		MINORS 0

ADJUSTMENT ON THE PRESENT LIVING UNIT (CHECK ONE) SATISFACTORY UNSATISFACTORY

COMMENTS:
 Peterson has been at MCC since 11/02/05 with no conduct reports nor verbal warnings. Excellent adjustment/conduct history. Has been respectful towards staff & other inmates.

CURRENT WORK ASSIGNMENT START DATE: EVALUATIONS:

Laundry **03/09/06** UNSATISFACTORY SATISFACTORY GOOD

PAROLE PLAN/PPI: ACCEPTABLE: UNACCEPTABLE

COMMENTS:
 PPI has been requested from last P/C hearing but not on file as of today (3/16/06). Agent has sent a letter to the inmate stating he will approve his plan to live with his parents.

PENDING CHARGES:
 None according to CIPIS or CCAP.

ADDITIONAL INFORMATION/SOCIAL WORKER ASSESSMENT:
 Inmate has had several different "on grounds" jobs but from preliminary reports he has done excellent on all of them. Remarks from his supervisors indicate that this inmate has strong & positive work ethics.

OTHER:
 Approximately \$400 in his institutional accounts. Peterson has paid off a total of \$2681 on court obligations. Owes only \$655 remaining. Will be required to complete a Release Readiness/Victim Impact class prior to his release from prison. ECRB cleared on 08/01/05.

FINANCIAL

RESTITUTION/COURT COST OWED Case #00CF24-\$1839.34	AMOUNT PAID \$1096.76
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SOCIAL WORKER NAME SOCIAL WORKER SIGNATURE DATE SIGNED

John Dudek *John Dudek* **3/16/06**

OFFENDER PERFORMANCE EVALUATION

HOUSING UNIT WORK SCHOOL

OFFENDER NAME: PETERSON, ROBERT DOC NUMBER: 395343 EVALUATION DATE: PROBATION: YES NO

HOUSING UNIT: ASSIGNMENT: Community Service Crew

HOURS: FULL TIME PART TIME 7:00 A.M. 3:00 P.M. START DATE:

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion of this form should be done in accordance with institution policy, but is required by division policy every 6 months. Use the following scale to rate each item.

Always	3	Infrequently	1
Usually	2	Never	0

ATTITUDE AND PERFORMANCE

- Works in a cooperative manner with staff and other offenders. 3
- Follows verbal and written directions given by staff. 3
- Work / school assignments are satisfactorily completed. 3
- Accepts supervision when needed. 3
- Is reliable and ready for work / school on time. 3
- Displays responsible behavior at work or school. 3

INITIATIVE

- Willing to learn and apply new skills. 3
- Performs with minimal supervision. 3
- Shows an interest in work and offers relevant suggestions in order to improve job quality. / Takes initiative to set own academic goals. 3
- Completes assignments in a timely manner. 3
- Uses down / study time constructively. 2

SUBTOTAL 2

Less number of work/school-related conduct reports (disposition results) since last evaluation.

Minor 0 x 3
 + # Major 0 x 5 =

- 0

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 32

COMMENTS: Mr. Peterson was a safe, efficient lawyer with a good work ethic

OFFENDER SIGNATURE: [Signature] DATE SIGNED: 3-16-05

INSTRUCTOR/SUPERVISOR SIGNATURE: [Signature] DATE SIGNED: 03-16-05

OFFENDER PERFORMANCE EVALUATION

HOUSING UNIT WORK SCHOOL

OFFENDER NAME: PETERSON, ROBERT
 DOC NUMBER: 395343
 EVALUATION DATE: 3-21-06
 PROBATION: YES NO

HOUSING UNIT: _____ ASSIGNMENT: CAR WASH

HOURS: FULL TIME PART TIME
 START DATE: _____ A.M. _____ P.M. 11/

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion of this form should be done in accordance with institution policy, but is required by division policy every 6 months.

Use the following scale to rate each item.

Always	3	Infrequently	1
Usually	2	Never	0

ATTITUDE AND PERFORMANCE

- | | |
|--|---|
| 1. Works in a cooperative manner with staff and other offenders. | 3 |
| 2. Follows verbal and written directions given by staff. | 3 |
| 3. Work / school assignments are satisfactorily completed. | 3 |
| 4. Accepts supervision when needed. | 3 |
| 5. Is reliable and ready for work / school on time. | 3 |
| 6. Displays responsible behavior at work or school. | 3 |

INITIATIVE

- | | |
|---|---|
| 1. Willing to learn and apply new skills. | 3 |
| 2. Performs with minimal supervision. | 3 |
| 3. Shows an interest in work and offers relevant suggestions in order to improve job quality. Takes initiative to set own academic goals. | 2 |
| 4. Completes assignments in a timely manner. | 3 |
| 5. Uses down / study time constructively. | 2 |

SUBTOTAL 31

Less number of work/school-related conduct reports (disposition results) since last evaluation. # Minor x 3 + # Major x 5 =

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE 31

COMMENTS
 Peterson does a good job with a good attitude. He did not make any suggestions while working in the car wash. It is difficult to say how constructively he uses his down time. I would like to have Peterson working for me again.

OFFENDER COMMENTS

OFFENDER SIGNATURE: *Robert Peterson* DATE SIGNED: 3-21-06
 INSTRUCTOR/SUPERVISOR SIGNATURE: *Sgt Conway* DATE SIGNED: 3-15-06

DISTRIBUTION: Original - Social Services; Copy - Offender

PAROLE COMMISSION ACTION

OFFENDER NAME PETERSON, Robert		DOC NUMBER 395343-A	INSTITUTION MCC	AGENT NUMBER 60616
RECOMMENDED ACTION TAKEN Grant	NEW PED XXX	MR/ES 12/22/07	RECOMMENDED ELIGIBILITY DATE 05/02/06	DATE ACTION TAKEN 04/03/06

If you are recommended for a parole grant, the time frame within which you shall be released, as established by the Chairperson of the Parole Commission, shall be reflected in the grant.

GENERAL REASONS FOR ACTION TAKEN

1. You have have not) attained statutory eligibility.
2. You have have not) served sufficient time for punishment.
3. a) Your institution adjustment has has not) been satisfactory.
b) Your program participation has has not) been satisfactory.
4. You have have not) developed an adequate plan.
5. Release at this time (would would not) involve an unreasonable risk to the public.

INFORMATION REASON _____

NO ACTION REASON _____

PAROLE COMMISSION COMMENTS

This is your 1st incarceration and you have served approximately 4 years of an 8 year sentence. Institution adjustment has been very good and you have completed all required institution programs. Your work supervisors indicate you have strong and positive work ethics and received excellent evaluations on all jobs. Your agent has approved your parole plan to reside with your parents. You must comply with all rules and conditions as outlined by your supervising agent. Release to residence approved by agent.

REQUESTS

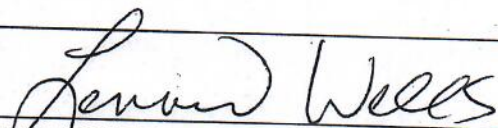
- Pre-parole investigation
 Interstate Compact
 Offense Description

ECRB Evaluation TIS File Review PMR 980

MEMBER SIGNATURE

PAROLE COMMISSION CHAIRPERSON

The recommended Action is approved for the stated reasons.



DATE APPROVED

4/15/2006

THERE IS NO ADMINISTRATIVE APPEAL OF THIS DECISION

DISTRIBUTION: Original - Institution; Copy - PC/CRU; Copy - Offender; Copy - Agent; Copy Ledgerkeeper; Copy - PRC
Copy - Field Supervisor when PPI is Requested



<p align="center">State of Wisconsin In the matter of the Parole of</p> <p>PETERSON, Robert #395343-A</p> <hr/> <p align="center"><small>Offender Name & Number</small></p> <p>Wisconsin Correctional Center System-MCNCC</p> <hr/> <p align="center"><small>Institution/Facility</small></p> <p>Area 60616</p>	<h1>ORDER</h1>
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DATE APPROVED: 04/05/06

The above named prisoner is eligible for discretionary parole consideration under Wis.Stat. sec. 304.06 and Wis. Admin. Code sec. PAC 1.05. It has been determined that the prisoner has satisfied the factors set forth in sec. PAC 1.06(7). The Parole Commission Chairperson (or designee) in his/her discretion has issued a parole grant which shall become effective no later than 30 days after 05/02/06. This grant may be rescinded if prior to the prisoner's release, the Commission identifies additional information and/or there is a change in circumstance that affects this decision.

Accordingly, it is ordered that the above referenced prisoner be released to parole supervision (or detainer), in accordance with this Order, the laws of the State of Wisconsin, the rules of the Department of Corrections, and the instruction of the parole agent. This discretionary parole grant shall be considered issued and effective as of the time and date upon which the prisoner is released.

NOTE: The agent should submit the C-15 to the institution at this time. PLEASE FORWARD TO THE AGENT OF RECORD if the one listed above is not correct.

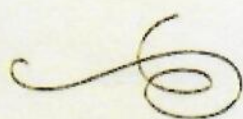
PAROLE COMMISSION

Leonard Wells
Chairperson, Parole Commission

DATE OF RELEASE: 05/03/06

Dated this 12 day of May, 2006 nunc pro tunc to May 3, 2006

United
States
of
America



To Promote the Progress

of Science and Useful Arts

The Director

of the United States Patent and Trademark Office has received an application for a patent for a new and useful invention. The title and description of the invention are enclosed. The requirements of law have been complied with, and it has been determined that a patent on the invention shall be granted under the law.

Therefore, this United States

Patent

grants to the person(s) having title to this patent the right to exclude others from making, using, offering for sale, or selling the invention throughout the United States of America or importing the invention into the United States of America, and if the invention is a process, of the right to exclude others from using, offering for sale or selling throughout the United States of America, products made by that process, for the term set forth in 35 U.S.C. 154(a)(2) or (c)(1), subject to the payment of maintenance fees as provided by 35 U.S.C. 41(b). See the Maintenance Fee Notice on the inside of the cover.

Andrei Iancu

DIRECTOR OF THE UNITED STATES PATENT AND TRADEMARK OFFICE

National Medal of Technology and Innovation 2020 Nomination Guidelines

The National Medal of Technology and Innovation (formerly known as the National Medal of Technology) is the highest honor awarded by the President of the United States to America's leading innovators. Established by statute in 1980, the National Medal of Technology and Innovation was first awarded in 1985. The Medal is given to individuals, teams, and companies/non-profits or divisions of companies/non-profits for their outstanding contributions to the nation's economic, environmental and social well-being through the promotion of technology, technological innovation, or the development of the nation's technological workforce.

The purpose of the National Medal of Technology and Innovation is to recognize those who have made outstanding contributions to America's economic, environmental, and social well-being, including America's competitiveness in technological innovation and commercialization, and to recognize those who have made outstanding contributions to strengthening the nation's technological workforce. By highlighting the national importance of technological innovation, the Medal also seeks to inspire future generations of Americans to prepare for and pursue technical careers to keep America at the forefront of global technology and economic leadership.

Eligibility

- Nominations for the National Medal of Technology and Innovation can be made for an **individual**, a **team** of up to four individuals, or a **company/non-profit** or a **division of a company/non-profit**. Individuals or teams from a national laboratory or government agency are eligible for nomination; however, a national laboratory or government agency as an organization is not eligible for consideration.
- In the case of individuals and teams, U.S. citizenship is a requirement.
- In the case of a for-profit company/division or non-profit/division, the company/non-profit must be U.S. owned, which is defined by the Medal program as having more than 50 percent of its shares or assets owned by U.S. citizens.
- Only nominations on behalf of living individuals are eligible for consideration. However, if an individual passes away after his or her recommendation has been sent to the White House, a posthumous award may be made.
- Members of the National Medal of Technology and Innovation Evaluation Committee cannot receive the Medal during the period of their service on the Committee or for a period of three years thereafter.
- All nominees identified by the White House as potential recipients of the Medal will be subject to an FBI security check. Information collected through the security check may be considered in the final selection of recipients.

Submission Procedures

- **2020 nominations and letters of recommendation must be submitted by midnight ET, May 1, 2020 (extension).**



4/28/2020

National Medal of Technology and Innovation
Nomination Evaluation Committee
C/o The United States Patent and Trademark Office
Attention: John Palafoutas, Program Manager

RE: Nomination of Robert Peterson

To whom it may concern

My name is Alan Zucker, I own Niles Color Center Inc., a supplier of hardwood sanding supplies out of Niles IL, and I have known Robert for approximately 8 years. He is a customer in my store. We are a very niche business; our entire business revolves around selling sand paper, stain and floor finish. I would say that I give advice on sanding jobs up to 25 times per week and go to solve sanding and finishing issues on job sites at least 10 times per year. To the best of my knowledge, we sell more sand paper and give more sanding advice than any other source in the Chicago area and maybe the country.

I don't think very many people, especially non-flooring contractors have any idea how difficult it is to properly sand a floor. Today grey, white and black stained floors are the norm. Those colors have almost no forgiveness; any small mistake in abrading the floor will lead to color inconsistency and blotchiness. Even on natural floors, unless the floor is sanded perfectly, you can see chatter marks or high and low spots. The other major problem with sanding floors are the machines, they weigh over 150 lbs. and need 220 volts. On many jobs these machines are hauled up many flights of stairs. It is also very painful on your hands and knees to run the them.

When Robert told me about his idea about a year ago, I was blown away. A pre-sanded floor that once installed would just need to be stained and finished. No need for a \$7000 and a \$2500 machine, no need to break your back sanding and no need to haul these beasts up stairs. The cost of the wood would be higher, but the time, risk and money saved would be more than worth the extra cost. Frankly, I thought it is genius, and to the best of my knowledge no one has ever thought of this or offered this type of product.

I have worked with Robert for the past 8 years; he is a very fair, smart, ethical customer. I don't think I know anyone else that is always thinking and trying to innovate. He has run many other great ideas past me. I believe if this idea comes to market it could revolutionize the unfinished hardwood market.

Thank you for your time,

Alan Zucker

A handwritten signature in black ink, appearing to read "Alan Zucker". The signature is written in a cursive style with a long horizontal stroke at the end.

President
Niles Color Center Inc.

4/30/2020

National Medal of Technology and Innovation

Nomination Evaluation Committee

C/o The United States Patent and Trademark Office

Attention: John Palafoutas, Program Manager

RE: Nomination of Robert Peterson

To Whom it may concern:

My Name is Jim Dvorak, I own Bern Millwork a company that produces wood products such as flooring and paneling out of Athens Wisconsin and i have worked with Robert for approximately 8 years he seems to be of good character. He brings alot of business my way and it helps both of our businesses. Robert brought his idea to my attention and i was in shock and awe, to make the process much faster for his clients he has decided to pre sand his materials which makes installing much easier and faster so you dont have to spend more time and wasting materials.

I believe that Robert has a good idea and could help save his customers both time and money doing things this way. So it seems that his idea is great and it is in my opinion a great opportunity for him and everyone involved. Roberts Idea not only saves time but it also saves money which shows his nack for business.

Sincerely:

Jim Dvorak



From: **Timothy Pester** >

To: Robert Peterson >

April 26, 2020 at 7:06 PM

Nominated letter Peterson Robert

It saved me alot of time an it was easy to work with the product. Having the wood sanded an slightly bevel worked out great. All I had to do is screen it an then stain an finish it. The product I use was hickory an Red oak .



Robert Peterson #10,501,943

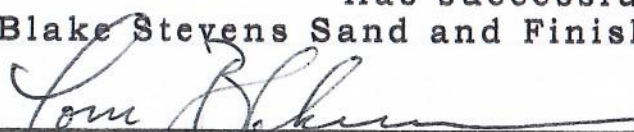
BLAKE STEVENS
WOOD FLOORING

**SANDING &
FINISHING SCHOOL**
CERTIFICATE OF COMPLETION

This is to certify that

ROBERT PETERSON

Has successfully completed the
Blake Stevens Sand and Finish Class held January 17-18, 2012 .



Tom Blakeman, Class Instructor



Date

1/18/12



Lars Larson, Appleton Branch Manager



Date

1-18-12

C I C I O R A

CUSTOM BUILDERS, L.L.C.

10/3/09

TO: Custom Finish Wood Flooring -

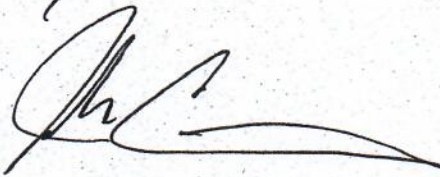
Edre & Robert - CK# 2331

Here is the final payment for all services rendered at 2307 Geneva Oaks Trail.

We are very pleased with the final outcome.

It is not very often I will whole heartily recommend a sub contractor but in your case I can. You may use this letter as a recommendation for future jobs. You both did an outstanding job. Keep up the good work and hopefully we will work on future projects. I really appreciated your hard work & craftsmanship and professionalism.

Sincerely





Custom Finish
Wood Flooring

FLOORING CONTRACTORS

Best of

2020

Elkhorn

Presented by

